

# Project Jubilee Classroom Management Plan

Dear Parents,

It is the belief of the Magnolia School faculty and staff that all students can behave appropriately. Students may not stop teachers or students from teaching and students from learning. The following are classroom expectations and positive/negative consequences. Please review these with your child and stress the importance of appropriate behavior. Please sign and return the bottom portion of this page indicating you have read and understand the policy. If you have any questions about this, please email me at Lmorin@bcbe.org, or call the school office at 965-6200 to schedule a conference.

## PROJECT JUBILEE CLASSROOM EXPECTATIONS



- S = Show respect
- T = Try your best
- A = Ask and answer questions
- R = Ready to learn

## POSITIVE CONSEQUENCES

1. Verbal praise and cheers
2. Points given on Class Dojo, which can be turned in something from the treasure box
3. Choice in seating in the classroom
4. Choice in seating during lunch
5. Full time to talk at lunch
6. Extra workstation/independent study time
7. Work on a special project

## NEGATIVE CONSEQUENCES

1. Verbal warning
2. Points taken away on Class Dojo
3. Move to another location in the classroom
4. Student writes letter to parent and sit out from workstations/independent study time or silent lunch
5. Return to regular classroom and letter/email/phone call to parent

Sincerely,

\_\_\_\_\_

I, \_\_\_\_\_, have read and understand the Classroom Management Plan for the Project Jubilee Classroom.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Name \_\_\_\_\_

Grade \_\_\_\_\_

### P.J. Class Mission Statement:

The purpose of **Project Jubilee** is to **TRANSFORM** students into **respectful, RESPONSIBLE, confident, hard-working creators, thinkers, and LEADERS** who **learn** from their *mistakes* and who try their **best**.